

Academic Year: 2017/18	Total fund allocated: £19,450	Date Updated: Mar 18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. • To offer different sporting activities at breakfast club to encourage children to more active. 	<ul style="list-style-type: none"> • Identify a path for the daily mile. • Sport coach to deliver these activities and monitor children’s participation. 	£10,000	<ul style="list-style-type: none"> • All pupils involved in 15 minutes of additional activity every day. • Sports coach to work with all the children and record the number of children being active. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons without stopping to rest. ✓ Attitudes to learning improved as better concentration in lessons. 	<ul style="list-style-type: none"> • Daily mile firmly embedded in school day • To monitor number of pupils being active and target pupils to attend breakfast club.

<ul style="list-style-type: none">• Regular tweets and information in the newsletter will be shared with parents about clubs, competitions and celebrations.	<ul style="list-style-type: none">• Staff to ensure that regular tweets and information are shared with parents.	£100	<p>can also access their results at home and share videos of skills to do at home.</p> <ul style="list-style-type: none">• Children will be proud to be involved and parents are informed of events.• Increased self esteem/ confidence will impact across the curriculum.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on giving staff the opportunity for CPD. The following staff will observe and take part in PE lessons in the following areas: Dance, Gymnastics and Games. EYFS, Year 1, Year 3. Other opportunities will be available if requested by members of staff. 	<ul style="list-style-type: none"> Sport's coaches to deliver high quality lessons in these areas. 	£3,000	<ul style="list-style-type: none"> Staff will have more confidence, knowledge and skills in these areas and will deliver the lessons by themselves. All children will make better progress. 	<ul style="list-style-type: none"> PE Lead to monitor and observe lessons and support where necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those who do not take up additional PE and Sport opportunities. To offer a running club to encourage children to take part who do not take part in team games. 	<ul style="list-style-type: none"> Offer a breakfast and lunch time Cheerleading club and invite the least Active children to attend. Offer a multi- fit club and target some of the least active pupils. Two staff to offer a running club once a week and monitor pupil's progress and achievements. 	£1,000	<ul style="list-style-type: none"> More children to attend extra- curricular activities on a regular basis. Higher % of pupils that enjoy PE and Sport and want to get involved in more activities through pupil voice. 	<ul style="list-style-type: none"> To monitor pupil participation on a spread sheet. Sport's Ambassadors to give out a questionnaire to pupils to find out which clubs they would like to be delivered in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. (Tri-Golf, Tennis, Rounders, Dodgeball) - Engage more girls in inter/intra school teams particularly those who are disaffected (Girls Football Team). 	<ul style="list-style-type: none"> Identify girls to form a girls football team. Identify more girls to play in team sports at competitions. Arrange which evening for practices which don't interfere with other commitments. (Do it as afterschool club. Arrange friendly competition - inter/intra school - use the local sport partnership. 	£1250	<ul style="list-style-type: none"> 20 girls attended Football when club was set up. Involved one of the girls in the boys team in a cup competition. Complete girls team took part in Dodgeball competition.(only girls team involved). Number of boys taking part in sports continues to increase. Girls participation in sports has increased. This is shown with the amount of girls attending clubs. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Improved standards in invasion games in curriculum time ✓ More girls are keen to take part with a noticeable difference in attitudes to PE and sport. 	<ul style="list-style-type: none"> Member of staff to take charge of the girls football club. Try to take more teams to competitions with mixed girls and boys.

Other Indicator identified by school: Additional Swimming				Percentage of total allocation:
<ul style="list-style-type: none"> All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> Renegotiate additional pool space over a term and arrange top up swimmers for the two week block. Ensure staff attend Swim England professional learning swimming teachers course to accommodate increase in numbers. To utilise the coaches based at the swimming pool. 	£600	<ul style="list-style-type: none"> 50% of pupils can swim 25 metres at year 6. 100% of pupils can perform safe self-rescue. 	<ul style="list-style-type: none"> The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No