

## Monks Coppenhall Academy Sports Premium Funding 2018/19 - Evidence and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children continue to be offered a wide range sporting afterschool clubs.</li> <li>• The Daily Mile is firmly embedded in the school timetable across all year groups. <b><i>Both of these achievements have contributed to increased activity levels for all pupils.</i></b></li> <li>• Activity levels have been increased for targeted children due to engagement in physical activities during Breakfast Club and lunchtime clubs</li> <li>• Active Cheshire have researched all the activity clubs on offer within a 5 mile radius of the academy and produced a sports provision map</li> <li>• Children have been made aware of the benefits of a healthy lifestyle through increased activity and healthy eating.</li> <li>• Gifted and Talented children have been identified and offered the opportunity to attend a Gifted and Talented event.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to offer a wide range of afterschool clubs as evidence suggests this has impacted on raising the interest of children in different sporting activities</li> <li>• To continue the Daily Mile and explore the possibility of introducing sensory areas around the path.</li> <li>• Use Amaven data to identify and track children who would benefit from these activities</li> <li>• Evidence suggests that children benefit from attending clubs outside of school. Parent/carers will be made aware of all activity clubs available in the area through the academy website.</li> <li>• Evidence suggests that the academy needs to continue to focus on this area. In 2019/20 we plan to work with Premier Sports to introduce 'Fun-Tritition' a 'whole school' approach to health and wellbeing</li> <li>• Evidence from participation in inter-sports events has identified that further work is need to improve fitness and stamina. A group of gifted and talented children will work with Premier Sports to improve this.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	<b>71%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>71%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>100%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

<b>Other Indicator identified by school: Additional Swimming</b>				Percentage of total allocation: <b>8%</b>
<ul style="list-style-type: none"> <li>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> <li>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>Renegotiate additional pool space over a term and arrange top up swimmers for the two week block.</li> <li>Ensure staff attend Swim England professional learning swimming teachers course to accommodate increase in numbers.</li> <li>To utilise the coaches based at the swimming pool.</li> </ul>	£780 (pool)  £820 (coach)	<ul style="list-style-type: none"> <li>71% of pupils can swim 25 metres at year 6.</li> <li>100% of pupils can perform safe self-rescue.</li> </ul>	<ul style="list-style-type: none"> <li>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</li> </ul>

## Action Plan and Budget Tracking

<b>Academic Year: 2018/19</b>	<b>Total fund allocated: £19,570</b>	<b>Date Updated: July 2019</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To encourage all children to be active each day.</li> <li>To increase activity levels through cross-curricular links</li> </ul>	<ul style="list-style-type: none"> <li>Work with Active Cheshire to relaunch the Daily Mile walk under the Active Cheshire Kids Plus scheme. This involves an assembly highlighting the importance of exercise in daily life.</li> <li>To continue to deliver 'Maths of the Day' across the curriculum</li> </ul>	<p>£1,000</p> <p>£645</p>	<ul style="list-style-type: none"> <li>We have worked with Active Cheshire to highlight the importance of daily exercise.</li> <li>The Daily Mile has been relaunched and all children have continued to complete the Daily Mile each day.</li> <li>Children are being active whilst embedding maths skills</li> </ul>	<ul style="list-style-type: none"> <li>To continue the Daily Mile and explore the possibility of introducing sensory areas around the path.</li> <li>To continue to work with Active Cheshire.</li> <li>To continue to offer 'Maths of the Day' in 2019/20 to different year groups</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>22%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Organise a 'Sports and Healthy Eating' week where children are given the opportunity to take part in different sports. For example orienteering, golf and archery.</li> <li>Relaunch of the Daily mile including pupils from all year groups.</li> <li>Notice boards and displays showing extra-curricular activities, house team points and outside club opportunities. Also, a display to encourage healthy eating and drinking is on the wall.</li> </ul>	<ul style="list-style-type: none"> <li>Invite sports coaches to come into school to deliver different sporting activities to the children</li> <li>All classes took part in a 'Healthy Eating' activity. Amaven provided an example of a 'Healthy Lunchbox' which was shared with parents/carers on the academy website.</li> <li>Worked with Active Cheshire to highlight the importance of exercise and healthy eating.</li> <li>Ensure that the notice board and displays are regularly kept up to date.</li> </ul>	<p>£507</p> <p>See above</p>	<ul style="list-style-type: none"> <li>Children continue to enjoy taking part in a new sport and will be encouraged to attend an extra-curricular club or a club outside of school.</li> <li>Parent/carers and children will understand the importance of a healthy lunchbox and be able to make healthy choices for meals and snacks.</li> <li>The notice boards and displays are full of information about matches/clubs/results and healthy eating.</li> </ul>	<ul style="list-style-type: none"> <li>In 2019/20 we plan to work with Premier Sports to introduce 'Fun-Triton' a 'whole school' approach to health and wellbeing</li> <li>To continue to work with Active Cheshire.</li> <li>To continue to update the notice boards and displays with information about matches/clubs/results and healthy eating.</li> </ul>

<ul style="list-style-type: none"> <li>Continue to improve the assessment carried out in PE and use the data from the academy tracking system and Amaven to target certain cohorts of children</li> <li>Regular tweets and information in the newsletter continues to be shared with parents/carers about clubs, competitions and celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with 'Amaven' to deliver Challenge days to children in Reception to Year 6. They will focus on agility, balance and hand/eye co-ordination.</li> <li>Staff to ensure that regular tweets and information are shared with parents.</li> </ul>	<p>£3,880</p>	<ul style="list-style-type: none"> <li>Staff will be able to identify areas of strength and weaknesses and target these during PE lessons. Pupils will have chance to practice and refine their skills and show improvement. Parents/carers can also access their results at home and share videos of skills to do at home.</li> <li>Children will be proud to be involved and parents/carers are informed of events. Increased self esteem/ confidence will impact across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to work with Amaven in 2019/20 &amp; update staff on using the Amaven website</li> <li>To continue to share information with parents/carers and the wider community through social media</li> </ul>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>23%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on giving staff the opportunity for CPD. The following staff will observe and take part in PE lessons in the following areas: Dance, Gymnastics and Games. EYFS, Year 1, Year 2, Year 3 and year 6. Other opportunities will be available if requested by members of staff.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches to continue to deliver high quality lessons in these areas.</li> </ul>	<p>£4,532 (Premier Sports)</p>	<ul style="list-style-type: none"> <li>Staff will continue to develop confidence, knowledge and skills in these areas and will deliver the lessons by themselves. All children will make better progress.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to continue to monitor and observe lessons and support where necessary.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>20%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those who do not take up additional PE and Sport opportunities.</li> <li>To continue to encourage children to take part in an extracurricular activity.</li> </ul>	<ul style="list-style-type: none"> <li>Offer a lunch time Cheerleading club and invite the least Active children to attend.</li> <li>Offer a multi- fit club and target some of the least active pupils.</li> </ul>	<p>£175</p> <p>£2,600 (towards Sports Coach)</p> <p>£975 (sports equipment)</p>	<ul style="list-style-type: none"> <li>More children to attend extra-curricular activities on a regular basis.</li> <li>Higher % of pupils who enjoy PE and Sport and want to get involved in more activities through pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>To monitor pupil participation on a spread sheet.</li> <li>Sports Ambassadors to give out a questionnaire to pupils to find out which clubs they would like to be delivered in school.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to offer a range of competitive sports.</li> <li>To continue to engage more girls in inter/intra school teams.</li> <li>To introduce a different sport not already offered by the academy.</li> <li>To take more team to competitive events.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange which evening for practices which don't interfere with other commitments. (Do it as afterschool club.</li> <li>Arrange a girl's lunchtime football club.</li> <li>To introduce a Year 2 mixed football club afterschool</li> <li>Arrange friendly competition - inter/intra school - use the local sport partnership.</li> <li>To invite a judo coach to deliver lessons for Year 2 and Year 4 children</li> <li>To take more B teams and C teams to inter sports competitions.</li> </ul>	<p>£2,600 (towards Sports Coach)</p> <p>£275</p> <p>£640 (CNSSP membership)</p> <p>£140 (Town Sports Coach)</p>	<ul style="list-style-type: none"> <li>Number of boys taking part in sports continues to increase.</li> <li>Girl's participation in sports has increased. This is shown with the amount of girls attending clubs.</li> <li>Member of staff to introduce a Year 2 mixed football club</li> <li>Children enjoyed this sport and many showed an interest in participating in this sport out of school</li> <li>3 B Teams and 2 C teams were taken to inter sports completions.</li> </ul> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>✓ More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>Member of staff will continue to take charge of the girl's football club.</li> <li>To continue to take more teams to competitions with mixed girls and boys.</li> <li>Member of staff will continue a Year 2 mixed football club</li> <li>Invite a coach from a different sporting club to introduce different sports to children.</li> <li>Evidence from participation in inter sports events has identified that further work is need to improve fitness and stamina. A group of gifted and talented children will work with Premier Sports to improve this during 2019/20</li> </ul>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often