

Monks Coppenhall Academy Sports Grant Funding 2019/20

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children continue to be offered a wide range sporting afterschool clubs. • The Daily Mile is firmly embedded in the school timetable across all year groups. <i>Both of these achievements have contributed to increased activity levels for all pupils.</i> • Activity levels have been increased for targeted children due to engagement in physical activities during Breakfast Club and lunchtime clubs • Active Cheshire have researched all the activity clubs on offer within a 5 mile radius of the academy and produced a sports provision map • Children have been made aware of the benefits of a healthy lifestyle through increased activity and healthy eating. In 2019/20 we worked with Premier Sports to introduce 'Fun-Triton' a 'whole school' approach to health and wellbeing 	<ul style="list-style-type: none"> • To continue to offer a wide range of afterschool clubs as evidence suggests this has impacted on raising the interest of children in different sporting activities • To continue the Daily Mile and explore the possibility of introducing sensory areas around the path. • Use Amaven data to identify and track children who would benefit from these activities • Evidence suggests that children benefit from attending clubs outside of school. Parent/carers will be made aware of all activity clubs available in the area through the academy website. • Evidence suggests that the academy needs to continue to focus on this area. We plan to continue to work with Premier Sports in 2020/21 and offer a fitness based activity where the children can track their progress each week and record their own improvements in speed, stamina and fitness. • Evidence from participation in inter-sports events has identified that further work is needed to improve fitness and stamina. A group of gifted and talented children will work with Premier Sports to improve this by taking part in circuit training activities.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Year 6 children received an extra half term of swimming in the Autumn Term. Additional provision for Top Up swimming usually takes place during the summer term. This has not been possible this year due COVID-19</p>

Academic Year: 2019/20	Total fund allocated: £19,690 (ACTUAL spend = £12,931.87 = 66%) £6,758.13 (34%) c/fwd to 2020/21	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £645 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:2
<ul style="list-style-type: none"> To encourage all children to be active each day. To increase activity levels through cross-curricular links 	<ul style="list-style-type: none"> We have worked with Active Cheshire to highlight the importance of daily exercise. To continue to deliver 'Maths of the Day' across the curriculum 	<p>No costs</p> <p>£645</p>	<ul style="list-style-type: none"> The Daily Mile has been relaunched and all children have continued to complete the Daily Mile each day. Exercise has become part of the daily routine for children Children are being active whilst embedding maths skills 	<ul style="list-style-type: none"> To continue the Daily Mile and explore the possibility of introducing sensory areas around the path. To continue to work with Active Cheshire. To continue to offer 'Maths of the Day' in 2020/21 to different year group

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,885 = 25%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise a 'Sports and Healthy Eating' week where children are given the opportunity to take part in different sports. For example orienteering, golf and archery. Relaunch of the Daily mile including pupils from all year groups. Notice boards and displays showing extra-curricular activities, house team points and outside club opportunities. Also, a display to encourage healthy eating and drinking is on the wall. Continue to improve the assessment carried out in PE and use the data from 	<ul style="list-style-type: none"> Invite sports coaches to come into school to deliver different sporting activities to the children All classes took part in a 'Healthy Eating' activity. Amaven provided an example of a 'Healthy Lunchbox' which was shared with parents/carers on the academy website. Worked with Active Cheshire to highlight the importance of exercise and healthy eating. Ensure that the notice board and displays are regularly kept up to date. Continue to work with 'Amaven' to deliver Challenge days to 	<p>£1,995</p> <p>See above</p> <p>£2,890</p>	<ul style="list-style-type: none"> Children continue to enjoy taking part in a new sport and will be encouraged to attend an extra-curricular club or a club outside of school. Parent/carers and children will understand the importance of a healthy lunchbox and be able to make healthy choices for meals and snacks. The notice boards and displays are full of information about matches/clubs/results and healthy eating. Staff will be able to identify areas of strength and areas for 	<p>This Sport's week did not take place due to COVID 19, however, the activity will take place in 2020/2021.</p> <ul style="list-style-type: none"> To continue to work with Active Cheshire. To continue to update the notice boards and displays with information about matches, clubs & results and healthy eating. To continue to work with Amaven in 2020/21 & update staff on using the Amaven website

<p>the academy tracking system and Amaven to target certain cohorts of children</p> <ul style="list-style-type: none"> Regular tweets and information in the newsletter continues to be shared with parents/carers about clubs, competitions and celebrations. 	<p>children in Reception to Year 6. They will focus on agility, balance and hand/eye co-ordination.</p> <ul style="list-style-type: none"> All staff received training on Amaven. This focused on how to access the data and all of the resources available. Staff to ensure that regular tweets and information are shared with parents. 		<p>further development and target these during PE lessons. Pupils will have chance to practice and refine their skills and show improvement. Parents/carers can also access their results at home and share videos of skills to do at home. Parents were invited in for workshops to demonstrate how Amaven is used in school and at home.</p> <ul style="list-style-type: none"> Children will be proud to be involved and parents/carers are informed of events. Increased self-esteem/ confidence will impact across the curriculum. 	<ul style="list-style-type: none"> To continue to share information with parents/carers and the wider community through social media
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3,103.50 = 16%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on giving staff the opportunity for CPD. The following staff will observe and take part in PE lessons in the following areas: Dance, Gymnastics and Games. EYFS, Year 1, Year 2, Year 3 and year 6. Other opportunities will be available if requested by members of staff. 	<ul style="list-style-type: none"> Sports coaches to continue to deliver high quality lessons in these areas. 	£3,103.50 (Premier Sports)	<ul style="list-style-type: none"> Staff will continue to develop confidence, knowledge and skills in these areas and will deliver the lessons by themselves. All children will make better progress. 	<ul style="list-style-type: none"> PE Lead to continue to monitor and observe lessons and support where necessary. Staff will be provided with CPD opportunities where needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2,408.37 = 12%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those who do not take up additional PE and Sport opportunities. To continue to encourage children to take part in an extracurricular activity. 	<ul style="list-style-type: none"> Offer a lunch time Cheerleading club and invite the least Active children to attend. Offer a multi- fit club and target some of the least active pupils. 	<p>£175 budget not spent</p> <p>£76.90 (badges)</p> <p>£1,250 (towards Sports Coach)</p> <p>£1,081.47 (sports equipment)</p>	<ul style="list-style-type: none"> More children to attend extra-curricular activities on a regular basis. Higher % of pupils who enjoy PE and Sport and want to get involved in more activities through pupil voice. 	<ul style="list-style-type: none"> To monitor pupil participation on a spread sheet. Sports Ambassadors to give out a questionnaire to pupils to find out which clubs they would like to be delivered in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,890 = 10%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to offer a range of competitive sports. To continue to engage more girls in inter/intra school teams. To introduce a different sport not already offered by the academy. To take more team to competitive events. 	<ul style="list-style-type: none"> Arrange which evening for practices which don't interfere with other commitments. (Do it as afterschool club. Arrange a girl's lunchtime football club. To introduce a Year 2 mixed football club afterschool Arrange friendly competition - inter/intra school - use the local sport partnership. To invite a judo coach to deliver lessons for Year 2 and Year 4 children To take more B teams and C teams to inter sports competitions. 	<p>£1,250 (towards Sports Coach)</p> <p>£275 – budget not spent</p> <p>£640 CNSSP membership £140 (Town Sports Coach) – Budget not spent</p>	<ul style="list-style-type: none"> Number of boys taking part in sports continues to increase. Girl's participation in sports has increased. This is shown with the amount of girls attending clubs. Member of staff to introduce a Year 2 mixed football club Children enjoyed this sport and many showed an interest in participating in this sport out of school 3 B Teams and 2 C teams were taken to inter sports completions. 	<ul style="list-style-type: none"> Member of staff will continue to take charge of the girl's football club. To continue to take more teams to competitions with mixed girls and boys. Member of staff will continue a Year 2/3 mixed football club Invite a coach from a different sporting club to introduce different sports to children. Evidence from participation in inter sports events has identified that further work is need to improve fitness and stamina. A group of gifted and talented children will continue

			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓ More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p>	<p>to work with Premier Sports to improve this during 2020/21</p>
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Signed off by	
Head Teacher:	<i>Pamela Simpson</i>
Date:	30.7.2020
Subject Leader:	<i>Amanda Parr</i>
Date:	30.07.2020
Governor:	<i>David Warr</i>
Date:	30.07.2020